

**DEPARTMENT OF HISTORY
PARADIP COLLEGE, PARADIP**

PROGRAMME OUTCOME

1. It is the story of the past happenings, events and Transformation. It is a depiction of what happened in the years since the inception of human Race .Therefore, study history to understand the origin of our existence.
1. It enables us to understand how the world worked then and how it works now .It provides us with the framework of knowledge that we need to build our entire lives.
2. Knowing the History of your family is very important to some people in finding a sense of identity.
3. It enables in solving the mysteries with the help of Historical clues.
4. It reminds the events leading up to both world wars help us understand how a small event can set off a large series of changes.
5. It helps us understand and mold the world around us.
6. It ideas us building of Nationalism with true spirit.
7. It lessons us to recollect the glorious achievements of the past socio- cultural and religious life of the people of the world.
8. It inspires us self motivating the ethical values of human being.
9. It is full of real drama, action, and emotions; it is a chronicle of life. Those who enjoy life will also enjoy knowing about someone who conquered the world or someone who died for love.
10. It helps the students know where we come from, how the past has shaped us, and how we can shape the future. It makes students all- round individuals who accumulate a balanced. Understanding of both past and present. Because we ourselves make history every day, the study of it helps us in knowing what our forefathers did in the past and whether or not it was right.
11. Studying history can provide us with insight into our cultures of origin as well as cultures with which we might be less familiar, thereby increasing cross-cultural awareness and understanding.
12. It provides us information about the then economic and political life of the people of the world.
13. Broadly Speaking, history gives a concept about the process of human evolution and civilization.

PROGRAMME SPECIFIC OUTCOME

1. Acquire knowledge about the sources of Historical writings and Geography of ancient India along with the cultural aspects of early Vedic and later Vedic period.
2. Have conceptual understanding on Paleolithic, Mesolithic and Neolithic cultures of the ancient world and also about the Bronze Age civilizations and Athens democracy in ancient Greece.
3. Basic knowledge about the expansion of Agrarian economy of ancient India and Administrative systems of Maura and Gupta period.
4. Development of Religion, Culture in Medieval Europe and Societies in Central Islamic lands.
5. Facilitates studying early medieval Indian Texts, Epigraphic and numismatic data.
6. Imbibe knowledge about relevant and to- the- point analysis of the various facets of European history from 1^{6th} to 1^{7th} centuries.
7. Develop an understanding on consolidation of Delhi sultanate, Market regulation policy, and Bhakti Movement and Monotheistic traditions.
8. Analysis the European crisis during the 17th century period in the sphere of economic, social and political dimensions.
9. To be imbibed about the sources, Historiography, society, economy and cultural ideals of Mughal Rule in India.
10. Develop communication skill about the object and value of History, traditions of historical writing and History as interdisciplinary practice.
11. Basic information to know the intellectual currents, popular movements and formation of National Identities in Germany, Italy.
12. Provides knowledge about processes and features of constitution making and Evolution of American democracy.
13. Gather information on expansion and consolidation of colonial power and also popular resistance during the period (1856-1857).
14. Acquire basic ideas about socio- political life of early and medieval Odisha with socio- cultural changes in modern Odisha.
15. Develop knowledge about the Reform and Revival period and the perspectives and methods of Mahatma Gandhi.
16. Descriptive about liberal democracy, working class movement and socialism in the 19th and 20th centuries.
17. _The political changes and economic transformation of United States of America during (1776-1945).
18. To select the topic and prepare the topic project followed by literature survey which will be more useful and valuable on the part of the students to enrich their skills in Research areas

COURSE OUTCOME
SEMESTER -1
HISTORY OF INDIA-1 (CORE-1)

In this programme the students know about:

1. Basic concept on the reconstructing Ancient Indian History.
2. To know about Hunter gatherers and food production in pre- historic period.
3. To analyze the Importance of the Harappan civilization.
4. Develop Knowledge about cultures in transition of Ancient India.

SOCIAL FORMATION AND CULTURAL PATTERNS OF ANCIENT WORLD(CORE-2)

1. Basic concept on Evolution of Humankind.
2. Basic Information about the Paleolithic, Mesolithic and Neolithic cultures of the Ancient world.
3. Provides knowledge about Bronze Age civilization: Egypt and Mesopotamia.
4. How, "European Civilization developed in the body of Greek Society, like a child in the womb."
5. Provides Information about the contribution of ancient Greeks to human civilization.

SEMESTER-2
HISTORY OF INDIA-II(300 BCE -750 CE) (CORE-3)

1. To know the expansion of agrarian economy and the production relations in the post Vedic society.
2. Provides knowledge about the administrative system of the Maurya period.
3. To explain the different forms and patterns of urban centers developed in early medieval urban settlement of India.
4. Provides knowledge about the consolidation of the Brahmanical Tradition.

SOCIAL FORMATION AND CULTURAL PATTERNS OF MEDIEVAL WORLD (CORE-4)

1. Provides knowledge on Polity and economy in Ancient Rome.
2. To know about the Economic developments in Europe from 7th to 14th centuries.
3. To develop skill on Religion and culture in medieval Europe.
4. Provides information about the system of Societies in central Islamic lands.

SEMISTER-3 HISTORY OF INDIA-111 (C 750- 1206) (CORE-5)

1. Basic knowledge on early medieval India.
2. Political Structures during the early medieval period.
3. About Agrarian structure and Social change.
4. Informs about the methods of Trade and commerce during the period.
5. Create ideas on Religious and cultural developments in those period.

RISE OF MODERN WEST -1 (CORE-6)

1. To know about the period of transition from feudalism to capitalism.
2. Provides information about the early colonial expansion.
3. Provides knowledge about the period of Renaissance or Revival.
4. Provides knowledge about the period of reformation.
5. Imbibes to know about economic development of the 16th century.

HISTORY OF INDIA-IV(1206-1526) (CORE- 7)

1. Interpreting the sources of Delhi Sultanate.
2. The political structures of the Sultanate Period.
3. The emergence of Regional Identities.
4. Society and Economy during the Sultanate Period.
5. Religion, Society and culture in time of the Sultanate regime.

SEMISTER – 4 RISE OF THE MODERN WEST –II (CORE -8)

1. European crisis in the 17th century on economic, social and political dimensions.
2. The British Revolution and European politics in the 18th century.
3. Development of Science from Renaissance to the 17th century.
4. Mercantilism and its impact on European economy.
5. The American war of independence, 1776 and its significance.

HISTORY OF INDIA –V (1526-1750) (CORE-9)

1. The sources and Historiography of India during the mentioned period.
2. The establishment of Mughal Rule In India.
3. The consolidation of Mughal Rule in India.
4. Knowledge about the Cultural Ideals of the Mughal regime.
5. Society and Economy system during the Mughals.

HISTORICAL THEORIES AND METHODS (CORE- 10)

1. Provides Basic Concept on meaning and scope of History.
2. Imbibes to know the Historical writings of traditions.
3. Proves History as inter disciplinary practice.
4. The concept of Modern theories.
5. To acquire knowledge about the Historical Methods.

SEMISTER-5

HISTORY OF MODERN EUROPE-1 (1789-1939) (CORE-11)

1. The causes and effects of the French Revolution.
2. The Revolution and its European Repercussion.
3. The Restoration and Revolution during the period (1815-1848)
4. The capitalist Industrialization and Socioeconomic transformation during the late 18th century to 1914AD.
4. The varieties of Nationalism and the Remaking of States in the 19th and 20th centuries.

HISTORY OF INDIA-VII (1750-1857) (CORE -12)

1. To throw light on Society, economy and polity of mid 18th century India.
2. To know about the expansion and consolidation of the colonial powers.
3. To analyze the Ideologies of the colonial states.
4. To know about society and economic status of the people of India in 18th and 19th century.
5. Provides knowledge about the causes and consequences of the popular resistance in India.

SEMISTER-5

HISTORY OF THE UNITED STATES OF AMERICA (1776---1945) (D.S.E -1)

1. To know about the settlement and colonialization by the Europeans in America.
2. To throw light on the causes and consequences of the American war of Independence.
3. To drive knowledge regarding the evolution of American Democracy.
4. Throw light on the beginning of Industrialization in America.
5. TO provide knowledge about slave society and culture of the United States of America.

HISTORY AND CULTURE OF ODISHA (D. S. E -2)

1. To know about the Socio- political life of early and medieval Odisha.
2. Provide knowledge about Religion, Art and Literature of early and medieval Odisha>
3. Knowledge about political and economic structure in medieval Odisha.
4. To know about colonialism in Odisha.
5. To know regarding the Socio- Cultural changes in Modern Odisha

SEMISTER—6

HISTORY OF INDIA—V111 (1857-1950) (CORE-13)

1. To know about the cultural changes and Social and Religious Reformation Movement in India.
2. To know the trends of Nationalism in India upto 1919.
3. Provides knowledge about Gandhi an Nationalism after 1919.
4. To know communalism and partition in India>
5. Provides knowledge regarding the emergence of new State in India.

HISTORY OF MODERN EUROPE—II (CORE---14)

1. To provide information about Liberal Democracy, Working class Movements and Socialism in Europe in the 19th and 20th centuries>
2. To know about the crisis of feudalism in Russia.
3. To get Information about the Rule of the Imperialists and war and crisis during the period (1889—1939)
4. To gain knowledge on cultural transformation in Europe since 1850.
5. To get ideas about the Intellectual Developments in Europe since 1850

SEMISTER—6

H-ISTORY OF THE UNITED STATES OF AMERICA—II (1776—1945) (D.S.E -3)

1. To know about the political changes and economic transformation in America in 19th and 20th centuries
2. Information about Reformation period in America.
3. To make knowledge regarding the Rise of Imperialism in America.
4. Drive knowledge on the Afro-American Movements and Intellectual Movements in U.S.A.

Department of Political Science

Programme Outcome

- 1- To increase knowledge of the Political science discipline, its principal theoretical frameworks and applications, conceptual vocabulary and method of inquiry, its major subfield of study and its interrelationships with the other social science fields.
- 2- To increase knowledge of diverse political system around the World, including empirical area- based knowledge, broader theoretical understanding of different political institution and processes.
- 3- To increase acquisition of citizenship skills, ethical values, and the ability to understand and appreciate human diversity and to engage in community life as active citizen.
- 4- To provide opportunities to undergraduate and graduate students to link theory and practice and to apply political knowledge and skills to actual problems- solving and community service.
- 5- To increase understanding of political science research and analytical skills, including the ability to think critically, to construct logical arguments, to collect, analyze and interpret evidence and data and to formulate reasoned conclusions.

Programme Specific Outcome

- 1- Have an Understanding of what political theory is and have at least a general comprehension of major concepts and ideas in political theory and introduces the students to the idea of political theory, its history and approaches and an assessment of its critical and contemporary trends.
- 2- It acquaints students with the Constitutional design of state structure and institution and teach them the value, importance and understanding the basic tenets of Constitution.
- 3- It help student acquainted with the basic normative concepts of political Theory and constitutes central idea, issues and arrangement of great political relevance. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual Understanding.
- 4- It also teaches the Students how to formulate and administrate the Public Policy by the interaction between social groups, political institution or between Political leadership and

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